



BSD#7 LRSP Strategic Objective ACTION PLAN:

3.02 HA Educational Partnerships 2012-13

Strategic Objective (SO): 3.02 Recognize and increase Educational Partnership opportunities.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Creating partnerships with parents and community build strong relationships that foster support of our education system. This plan will focus on practices that strengthen and facilitate community partnerships.

Leader: Patti Harrison

Team Members: Teachers, staff and central office

Action Plan Projected Completion Date: Click here to enter text. June 2013

Evaluation Plan: *Describe steps you will take to determine if you have reached this strategic objective.* Teachers, staff and principal will create and document opportunities that connect community members, organizations and parents.

Best Practice Investigation: *What information is uncovered looking at best practice in relation to this strategic objective.* Best practice focus will be on research that clearly indicates engaging community and parents through a variety of interactions and resources will benefit both the schools and community.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Principal will connect with community organizations (Cap, Parent Organizations, Thrive, MSU, Farm to School, Safe Routes to School, and other educational groups to start building or continue relationships with Hawthorne.	1.Principal, Classroom Teachers, and Health Enhancement Teacher	1. September through June on-going
2. Teachers and principal will develop materials (newsletters, other resources) that inform the parents and community about Bozeman School District's Long Range Strategic Plan and school goals.	2.Principal and Teachers	2. September through June on-going
3. Principal will meet with PAC and share information regarding District's goals on a monthly basis and support the goal of PAC and the art committee.	3. Principal	3. September through June on-going
4. Teachers will attend meeting of the Green Team and plan activities and field trips related to Farm to School.	4. Teachers and Parents	4. October through June on-going
5. Teachers will participate in Safe Routes to School activities and a school team will coordinate events.	5. Principal and Teachers	5. October through June on-going
6. Principal will participate in educational forums and groups in the community and outside the community.	6. Principal	6. October through June intermittently
7. Teachers and principal will coordinate with local, state, and national artists to integrate the arts across all grade levels.	7. Principal, Teachers and Parents	7. September through June on-going
8. Teachers will coordinate with local library to plan events.	8. Principal and Librarian	8. October
9. Teachers and principal will coordinate with local police officers and fireman to educate students and parents about safety issues.	9. Principal and Teachers	9. October through June intermittently

10. Music teacher will plan activities in the community.	10. Music Teacher	10. October through June intermittently
11. Principal will be visible and accessible to parents before and after school.	11. Principal	11. September through June on-going
12. Principal, school counselor, will communicate with health professionals to support children.	12. Principal and School Counselor	12. September through June on-going
13. Principal will share information relevant to teachers in the area of grants and opportunities.	13. Principal and Coach	13. September through June intermittently
14. Health Enhancement teacher will showcase health teacher online resources and connect resource to local hospital.	14. Health Enhancement Teacher	14. November

Progress expected by the end of the year: Teachers, parents and students will have participated in educational opportunities that are supported by the community. Relationships with community members will be strengthened because of communication and engagement at many different levels.